

Year 7: Our curriculum intent is to:

Deliver teaching units that inspire curiosity, ensure clarity of understanding about the world we live in and to celebrate diversity locally, nationally and internationally. In applying their learning students will develop their communication skills and there will also be opportunities for students to widen their cultural capital, creativity and critical thinking through in class and extra-curricular enrichment.

Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic (brief description)	What is a Global Citizen?	How are we affected by the weather?	What happens when the land meets the sea?	What is development?	Africa	Can we cope with tectonics?
Subject Specific Skills	Map skills (compass directions/ contour lines/ grid references/ sketch maps), categorising and explaining information. Describe map distribution. Explanations.	Interpreting photos Map analysis Climate graphs Synoptic charts Describing global and local weather patterns. Explaining reasons for differences in climate.	Maps at a variety of scales: use and interpret OS maps Photographs: use and interpret ground, aerial and satellite photographs. Drawing sketches from photographs.	Explaining human interactions Interpreting data including mean Analysing maps Analysing graphs Describing and explaining causes of the development gap, strategies to reduce the gap	Interpreting data from a number of sources, including: photographs, articles, maps, graphs. Describing distribution, identifying key geographical features. Evaluation	Analysing maps Understanding physical processes Interpreting data Analysing graphs Labelling key features Describing key processes (plate boundaries) Comparing impacts between HICs and LICs.
Links	Links to KS2 curriculum and study of local and global locations. KS3- Locational knowledge of Africa, Russia, Asia and the Middle East. Links to Y7 What is development? Y8 Resources Y9 Sustainability	Uses prior knowledge to compare weather patterns from the UK studied in KS2 with that of weather found in other areas of the world and be able to explain the reasons for the differences. This links to future learning for KS3 Geography where	Uses KS2 prior knowledge describe and understand key aspects of physical geography and location study of the UK KS3 – Physical Geography relating to coasts, understanding how physical processes shape the	Uses KS2 prior knowledge describe and understand key aspects of physical geography and location study of the UK Year 7 term 1 What is a global citizen, Year 7 term 5 What are the challenges facing Africa, Year 8 term 1	KS2: assess the causes of uneven of development in many African countries. To develop an understanding of the diversity that exists in Africa To explore the causes of poverty in Africa	Uses prior knowledge to study the countries, continents and oceans of the world and how these are affected differently by tectonic events. - explore the structure/layers of the earth. - explore how and why tectonic plates exist

