

Term	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer 1	Summer 2
Topic (brief description)	Invaders	Royal Power	Royal Power	Life in the Middle Ages	Life in the Middle Ages	World Empires
Subject Specific Skills	Historical Concept - Change & Continuity / Chronology Historical Themes – Invasion, Religion, Culture, Society	Historical Concept - Causation / Chronology Historical Themes – Power, Democracy, Protest	Historical Concept - Causation / Chronology Historical Themes – Power, Democracy, Protest	Historical Concept - Change & Continuity / Chronology/Use of historical sources Historical Themes – Feudal, Society, Health	Historical Concept - Change & Continuity / Chronology/Use of historical sources Historical Themes – Feudal, Society, Health	Historical Concept – Causation/Historical Interpretations Historical Themes – Empire, Trade, Religion
Links	KS3 NC - British history from before 1066 KS2 NC - Impact of the Romans/Settlement by Saxons / Viking Invasion. Developing chronological knowledge & understanding of change & continuity	KS3 NC - Church, state and society in Medieval Britain, 1066-1509 KS2 NC - An aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 / Developing understanding of causation	KS3 NC - Church, state and society in Medieval Britain, 1066-1509 KS2 NC - An aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 / Developing understanding of causation	KS3 NC - Church, state and society in Medieval Britain 1066-1509 KS2 NC - An aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 / Developing understanding of change & continuity	KS3 NC - Church, state and society in Medieval Britain 1066-1509 KS2 NC - An aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 / Developing understanding of change & continuity	KS3 NC - Significant society or issue in world History KS2 NC - Study of a non-European society that provides contrasts with British history / Developing understanding of causation
Cross-curricular Skills	Citizenship – Impact of migration on British culture English – Analytical Writing	Citizenship – Parliament, Democracy & Protest English – Analytical Writing	Citizenship – Parliament, Democracy, Protest & Rights English – Analytical Writing	Citizenship – Emergence of Women's Rights English – Analytical Writing	Citizenship – Emergence of Women's Rights English – Analytical Writing	RS – Islamic beliefs & practices English – Analytical Writing

Post 16 and beyond: Students begin to develop a chronological framework which will provide the context for further historical study at a more complex level. In addition, students will be introduced to the key historical concepts – causation, significance, change/continuity – that are used to analyse the past. They will also begin to look at how historians uncover the past through using historical evidence and from this create and analyse historical interpretations.